

The Olympics 2

This is the second lesson in the series.

In this lesson we begin towards the end of the athlete's event day with the winners on the podium and hearing their comments on their performances and comments on their emotions.

The next activity focuses on a point of tension or unusual occurrence within the event and allows for the students themselves to choose how to present this through a drama scene.

Again we are placing the athletes' mixed emotions as a central theme and allowing the students to put themselves in their shoes.

To enhance the activities you could use some music in the background. Here are two free music sites for you to look at :

<https://freesfx.co.uk/Category/Competition-Sports/604>

<https://pixabay.com/music/search/sports%20music/>

The Video Lesson

1. Interviewing the Winners – Listening and Watching, Interviewing, Group Work

We introduce the lesson by thinking now about the end of the event and the thoughts and feelings of the winning athletes. We demonstrate interviewing each of them and hearing their story of a race they've just done.

Over To You - The students can now set up in groups of four and do this for themselves.

Extension – You could interview someone who has not won any medal and **compare** their attitude with those of the winners.

You could also create tableaux of winners and losers and discuss more fully what their facial and physical expressions tell you about how they feel.

2. Something Goes Wrong - Guess The Event – Listening and Watching, Point of Tension, Mime, Slow Motion, Commentary, Group Work, Discussion, Improvisation

We suggest that it is not uncommon for something very unexpected to happen during an event and give some examples. We discuss how the students could show this through drama creating a point of tension within the event or even an outright disaster for an athlete.

Over To You – In groups of about two or three the students can now create a little scene like this, choosing from the listed skills on how to present it.

You could play music behind this group work activity to enhance the scenes.

3. My Olympic Dream – Cartoon Stories

Drawing on the Drama activities from the lesson we ask the students now to consider a possible sequence of events for their Olympic character. They could present this like cartoon story with written captions underneath that describe what is happening. We emphasise that in their story there is an unusual occurrence to add in a bit of tension to the storyline.

They can then present these to the others in the class and give feedback.

Literacy Options/Extensions – For older end students

If your students prefer they can write stories for My Olympic Dream, describing in detail their experiences, creating atmosphere and suspense and then read these out with lots of vocal and facial expression to capture the intensity of the experience.

The Olympic Blues – Olympians talk about the feelings of deflation and low mood after all the hype of taking part. This is something that you can discuss with your students. You can talk about why they have this feeling, can your students relate to time when they felt like this. A short rhyme or poem on the Olympic Blues would be an excellent follow-up to this discussion if you have students able to connect with this idea and can personalise and express it through writing and then sharing with the others.